

Designing for anticipation

MSU • SEPTEMBER 13, 2014

ANONYMOUS
SEPTEMBER 13,

2014

End class with a demo. HW is for students to explain what happened or identify variables or create a theory (unlimited Q options)

ANONYMOUS
SEPTEMBER 13,

2014

End your read aloud

ANONYMOUS
SEPTEMBER 13,

2014

Scenario Challenges

Start a unit with a dare that requires a student to design something given certain parameters

ANONYMOUS
SEPTEMBER 13,

2014

End your read aloud at the climax for the students to wonders.

Zarina

ANONYMOUS
SEPTEMBER 13,

2014

Sussan Oladipo

Have some minutes to wonder about the topic or skill in question, then create a list of anticipatory questions about the topic. Exchange your list of questions with another team members' and answer the questions you have. Keep exchanging until you get your own list of questions.

ANONYMOUS
SEPTEMBER 13,

2014

Roberto

have students reflect on the topic

ANONYMOUS
SEPTEMBER 13,

2014

Ashley

End homework assignments with a question for students to think about that will then begin discussion during morning meeting

ANONYMOUS
SEPTEMBER 13,

2014

Rosalind

Have an acronym written on the board as students enter the classroom. For example, "aoag". I had this written on the board in huge letters when my algebra class entered. As they were doing their bell-ringer I heard them trying to pronounce and define the "word" aoag. Later in the period, they learned that AOAG is an acronym used for "any order, any grouping", a reference to the commutative & associative properties.

ANONYMOUS
SEPTEMBER 13,

2014

End the class with a wonder

ANONYMOUS
SEPTEMBER 13,

2014

Encourage Parents. . .

to ask their child "What did you wonder today?" rather than "What did you learn?"

ANONYMOUS
SEPTEMBER 13,

2014

I didn't see that coming!

Use discrepant events for science

ANONYMOUS
SEPTEMBER 13,

2014

Encourage reflection

Discuss highs of the day/lesson and ways to improve

ANONYMOUS
SEPTEMBER 13,

2014

RJ and Tasha

ANONYMOUS
SEPTEMBER 13,

2014

Leslie

Maybe use A. J's Idea of turning projects and homework into some sort of quest game

We can visit Candace's school and see how it's done

Students will be required to use an online platform to receive the next portion of their assignment or.....

<http://d20uo2axdbh83k.cloudfront.net/140913/98605e9b1a3d8c3df2807694eeb5f062>.

ANONYMOUS
SEPTEMBER 13,

2014

http://res.cloudinary.com/hcfifdhyt/image/fetch/a_exif/http://d20uo2axdbh83k.cloud

ANONYMOUS
SEPTEMBER 13,

Ashley

2014 Allow students to pull a card about a subject they are learning next. Have them act out in a theatrical way the subject and allow students to guess what is coming next.

ANONYMOUS
SEPTEMBER 13,

Kenn

2014 Include a "Coming Soon..." segment in classroom whereby you give audio/video/verbal "teasers" about work/activities coming up the next day, next week, next month, etc...

ALICIA
SEPTEMBER 13,

Alicia

2014 Have them

ANONYMOUS
SEPTEMBER 13,

Tell stories to introduce content

2014 http://www.ted.com/talks/tyler_dewitt_hey_science_teachers_make_it_fun
http://www.ted.com/talks/tyler_dewitt_hey_science_teachers_make_it_fun

ANONYMOUS
SEPTEMBER 13,

Collaboration Exercise

2014 With partners, one is blindfolded and the other is giving directions to assemble a device

ANONYMOUS
SEPTEMBER 13,

Ajay kalra

2014 make students create and add more questions in hw and bring homework for teacher to bediscusses in class

ANONYMOUS
SEPTEMBER 13,

**Students design their own activity on one day,
and then execute in on the next.**

2014

JEN
SEPTEMBER 13,

Ms. Lewin IS Psychic!

2014 No really. I can show you evidence with my magic Hooey Stick. If you disagree, then prove me wrong (with better evidence of course).

ANONYMOUS
SEPTEMBER 13,

Grade 4 - Wondering about White

2014

Fourth grade students were learning about the skill of observation and were observing the physical properties of calcium carbonate. They all made a hypothesis about what the substance was. They didn't want to leave without finding out who identified the substance correctly.

ANONYMOUS
SEPTEMBER 13,

2014

Kenn

Create a Web or App based countdown timer showing number of days/hours/minutes from current time to when an important event is scheduled to occur.

I use this for keeping students focused/notified of BIG Test dates coming up, Graduation date, birth dates, etc...

ANONYMOUS
SEPTEMBER 13,

2014

**Sussan **

Anticipate Aloud

Have learners take turns and think aloud about their topic. Have other learners build on the thoughts by saying more things. Keep allowing other learners to think until an idea emerges that everyone connects to.

ANONYMOUS
SEPTEMBER 13,

2014

Adrienne - End class with a paper ball fight. After a 30 second paper ball fight have the students catch the paper balls and open them. That paper ball should be unraveled and reveal their homework for that night. Teacher, of course, provides paper balls and has 3-5 different homework assignments for that night so students are not completing the same objective. Or the paper balls can reveal how they have to share their homework, such as, tweet it, email it, draw it, record it, etc...

ANONYMOUS
SEPTEMBER 13,

2014

Angelica

Show them materials for a challenge first and have them guess what they need to do

ANONYMOUS
SEPTEMBER 13,

2014

Angelica

Start with a basic challenge, have students complete it , but then at the end throw them a curveball by adding or

changing the complexity of the challenge.

ANONYMOUS
SEPTEMBER 13,

2014

20 Questions:

Invite the students to ask you "yes and no" questions to figure out the topic of the next unit or activity

ANONYMOUS
SEPTEMBER 13,

2014

Zarina

End your read aloud at the climax point and let the students wonder.

ANONYMOUS
SEPTEMBER 13,

2014

Picture Clues:

At the end of class, send out a picture that provides a clue about what you will be doing together the following day. For homework, invite the students to guess.

ANONYMOUS
SEPTEMBER 13,

2014

**Create some assignment that will require some information from home or community to complete **

ANONYMOUS
SEPTEMBER 13,

2014

Develop a storyline

ANONYMOUS
SEPTEMBER 13,

2014

Lead students toward an end but don't get there. Let them find the conclusion or end later on their own.
